

School District #60 (Peace River North)
Committee of the Whole
Regular Meeting
December 2, 2024 @ 2:30 p.m.
AGENDA

Education

1. Education Update

Jarrold Bell, Director of Instruction

Framework Presentations & Departmental Reports (Attachment)

Charlie Lake Elementary School

Glen Longley, Administrator

Allison Finter, Vice-Principal

Governance

1. Board Meeting Follow Up Questions/Discussion

Helen Gilbert, Board Chair

Operations

1. Operations Report (Attachment)

Angela Telford, Secretary-Treasurer



MISSION STATEMENT

At Charlie Lake Elementary School we strive to create a safe learning environment where all students can achieve academic confidence and competence. Our students and staff are caring, critical thinkers and independent problem solvers. Lakers are ready to work, ready to learn and ready for life.

SCHOOL CONTEXT :

Charlie Lake Elementary School is a semi-rural K-6 school situated 10 minutes from the community of Fort St. John, which is located in the Peace River Valley. We enroll a population of 325 students. The majority of our students are bussed. Our school has a staffing complement of teachers, support staff, including a principal and vice-principal, learning assistance teacher, Reading Support teacher, school social emotional leader, inclusion teacher, Indigenous Support Worker, counselor, speech assistant, and librarian.

STRENGTHS & CELEBRATIONS & Challenges

Strengths	Celebrations	Challenges
<ul style="list-style-type: none">● PAC - organized, efficient, helpful, and dedicated● EA support● School spirit● Experienced staff● WITS program● Excellent communication● Risk takers● Involved parents● Good Classroom management● Staff and parent coaches● Current resources in each classroom● Sports Teams● Large playground● Out of School Activities	<ul style="list-style-type: none">● Assemblies● Reading Incentives● District Competitions● Laker Draws● Spirit Days● Fundraising Challenges - within the school and against other schools● Pictures on website/facebook● Sports Teams● Reading Challenge● New Pickleball Court● Climbing Wall	<ul style="list-style-type: none">● Increased Anxiety - students, staff, and parents● Increases in complex needs● Staff wellness● Attendance● English Second Language Increase● Large School Boundaries

COMMUNICATION PLAN:

Weekly Newsletters (Laker News) -

- *Parent Resource section on Laker News.*
- *Staff Peek-*
- <https://bit.ly/LakerNews>
- *QR Code - Easy Access To Information*
- *Class Dojo - Individual Teachers*

Website - <https://charlielake.prn.bc.ca/>

Facebook page - <https://www.facebook.com/SD60CL/>

Monthly PAC meetings

PAC Facebook page - <https://www.facebook.com/Charlie-Lake-PAC-103438465077070/>

Strategies and Structures:

Teacher access to District coaching and collaboration grants:

- Collaboration Opportunities- usually outside of school time due to the TTOC shortage.
- Individual or small groups of teachers collaboration or coaching requests.
- Class Review conversations in October & ongoing
- Framework teamwork and updates at staff meetings

Goal # 1 - Intellectual - Numeracy - students will be able to communicate thinking in multiple ways

Goal	Evidence	Strategies, Resources and Structures
<p>Students will be able to communicate mathematical thinking in multiple ways</p>	<ul style="list-style-type: none"> *Communication Core-Competency Self Assessment *MAP - Fall & Spring *Grade 4 FSA results * Report Card marks and comments 	<p>Structures & Strategies</p> <ul style="list-style-type: none"> *Teach Math Vocabulary and Discussion Strategies *Provide Opportunities for students to share thinking (Explain and Justify) *Mathletics online Math programs for grades 3-6 in most classrooms *Problem Solving Lessons from the District *MAP Number sense assessment <p>Resources:</p> <ul style="list-style-type: none"> *Identify our current Math resources and needs *District coaching & collaboration *Stenhouse Fact Fluency Integration *Mathology Integration *Vocabulary Anchor Charts *Deep Dive Into Our Current Resources

Goal #1 -

Collection

MAP Spring 2023-24

School

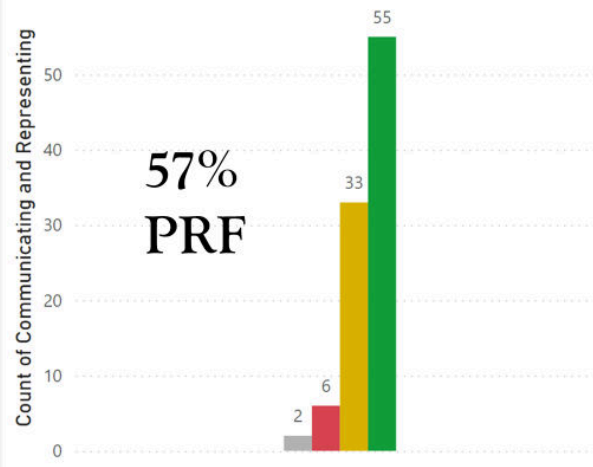
Charlie Lake ES

Grade

All

Communicate and Represent - ALL

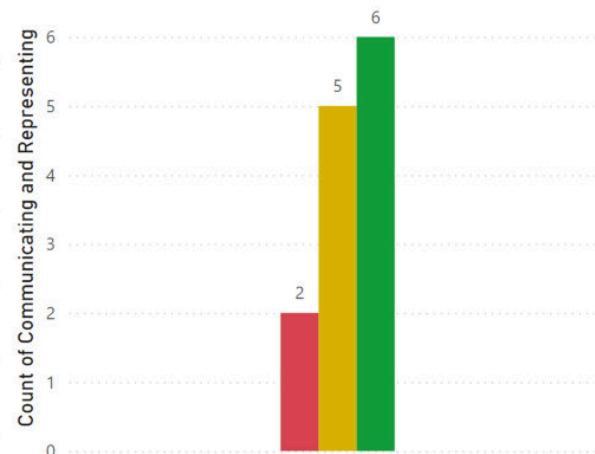
Communicating an... ● Not Attempted ● Emerging ● Developing ● Proficient



Grade	Scale	Comm and Rep - All
4	Developing	6
4	Proficient	28
5	Not Attempted	2
5	Emerging	5
5	Developing	21
5	Proficient	9
6	Emerging	1
6	Developing	6
6	Proficient	18

Communicate and Represent - Indigenous

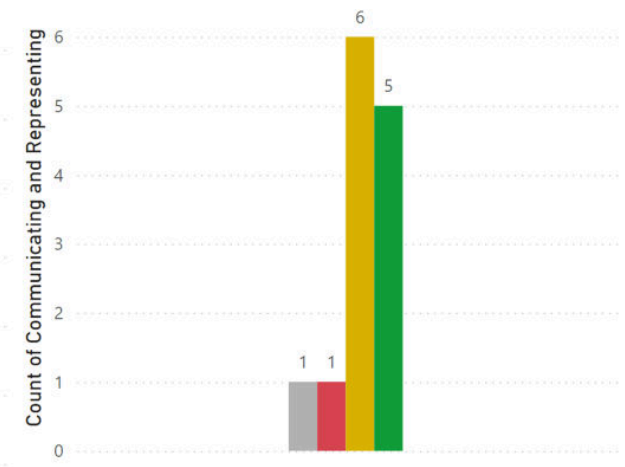
Communicating an... ● Emerging ● Developing ● Proficient



Grade	Scale	Comm and Rep - Indigenous
4	Developing	1
4	Proficient	3
5	Emerging	2
5	Developing	2
5	Proficient	1
6	Developing	2
6	Proficient	2

Communicate and Represent - Diverse Abilities

Communicating an... ● Not Attempted ● Emerging ● Developing ● Proficient



Grade	Scale	Comm and Rep - Divers
4	Developing	
4	Proficient	
5	Not Attempted	
5	Emerging	
5	Developing	
5	Proficient	
6	Developing	
6	Proficient	

1
Count of School

Goal # 2 - Human and Social Development- To provide more opportunities for students to connect socially within the school community

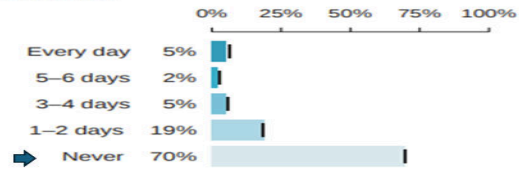
Goal	Evidence	Strategies, Structures, & Resources
<p>Increase in multi-age activities within the school</p> <p>Increase access to cultural activities highlighting our diverse population</p> <p>Provide opportunities to explore shared interests through club activities</p> <p>Target SEL skills: connection and belonging</p>	<p>Track student enjoyment in school-wide activities (survey)</p> <p>*Satisfaction Survey - Grade 4</p> <p>* MDI survey Grade 5</p> <p>*Decrease in number of absences from school</p>	<p>Structures & Strategies:</p> <p>*SEL - whole class lessons by Brandi (SEL/Mental Wellness Worker) and Allison (primary prep)</p> <p>*SEL - individual work with Brandi</p> <p>*Friendship Groups (for students needing intervention)</p> <p>*Anxiety Support Group (to support prosocial skill development)</p> <p>*ISSW and classroom teacher lead Indigenous activities/lessons (including Indigenous Games Day)</p> <p>*Positive School Culture Meetings - SEL every second Thursday morning</p> <p>Rick Leaf - class collaboration and song writing (centered on the theme of cultural diversity within the school)</p> <p>*Christmas Concert - whole school involved and community</p> <p>*Sports Programs</p> <p>*Grade 4/5/6 Peer Leadership Club: to assist in the coordination of events and clubs for students (Christmas Shoeboxes, Lego Club, dress up days for example)</p> <p>* in-class lessons on community</p> <p>Resources:</p> <p>Wayi Wah!: Indigenous Pedagogies by Jo Chrona (actualizing First Peoples' Principles of Learning in school-wide practices)</p> <p>Powerful Understandings: Helping students explore, question, and transform their thinking about themselves and the world around them - by Adrienne Gear</p> <p>https://liplanarkrenfrew.ca/community-resources/celebrating-cultural-diversity-with-activities</p>

(from MDI data 2023/2024)

Goal #2 - Data

ACTIVITIES

CULTURAL ACTIVITIES

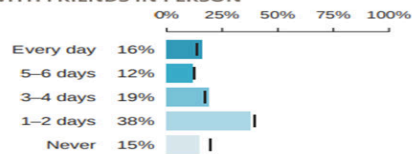


HOW CHILDREN SPEND THEIR TIME

Children were asked how they spend their time outside of school hours, in a normal week.

SOCIALIZING WITH FRIENDS

HANG OUT WITH FRIENDS IN PERSON



Less than 2 days = 61%

From Student Learning Survey (2023/2024):

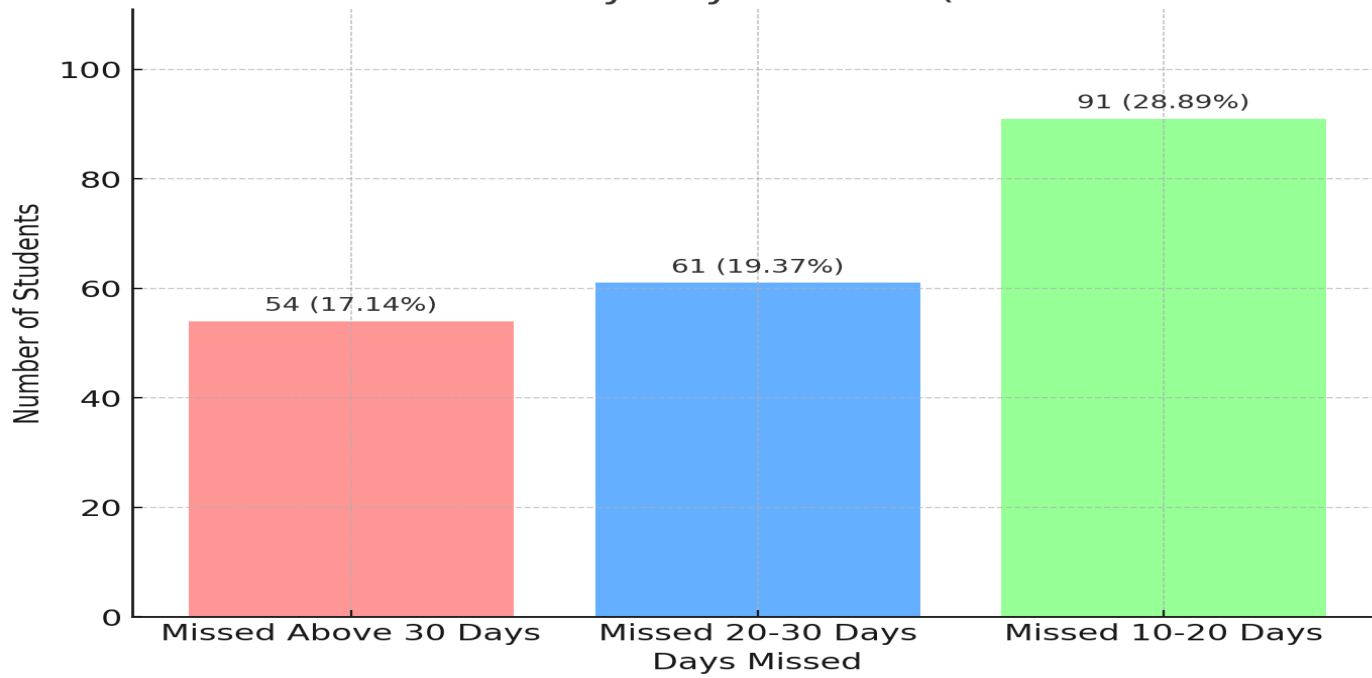
NQ5 - Do you go to any clubs, dance, sports, music classes outside of school time?

44% POS

NQ20 - At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?

21.4% POS

Number of Students by Days Missed (Total Students: 315)



Goal # 3 - Careers and Applied Design- To increase access and opportunities for students to explore and to create during ADST

Goal	Evidence	Strategies, Structures, and Resources
<p>To create a maker-space allowing students to explore and build designs developing their creativity and curiosity.</p> <p>To enhance student understanding of applied skills and technologies by school wide exploration activities.</p> <p>To explore career possibilities.</p>	<ul style="list-style-type: none"> *Maker Space now in school *New storage areas for supplies *Staff resource created on google document featuring STEM challenges. *School wide activities (primary/intermediate) or one or more projects completed by each class. *Core Competency student self-assessments *ADST/Maker Way Inventory 	<p>Structures & Strategies</p> <ul style="list-style-type: none"> * Career Day - Grade 5 students - November 8th, 2023 * Teacher teaching specific ADST opportunities for grades 4-6 <ul style="list-style-type: none"> - Air Show, Pumpkin Chuckin, Car show, Bridge Building *District provided ADST Activities - Grade 5 & 6 students - “Catapults, Spaghetti Bridge, & Cardboard Boat. *Explore new tools *Garden Box Project *Career Field Trips *Expand opportunities to all Grade levels <p>Resources:</p> <ul style="list-style-type: none"> *3D Pens at the school- more pens and filament ordered * More glue guns purchased *Technology - iPads, & Chromebooks *Lego Robotics *Many new ADST/Stem Explorative Items for Maker Space *Carpentry Tools- increased number of saws and drills *Garden Boxes were created and will be used again this year *3D Printer and Design

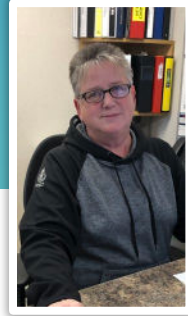
Goal #3 - Career And Applied Design Data Summary

In Progress

Operations Update



December 2, 2024



Facilities

- Wonowon construction continues. The first of the Pre-Cast walls are scheduled to arrive December 9th.
- Dr. Kearney Additional Classrooms
- Geotechnical and surveying being done on the proposed site. Upon completion, the project will go out to tender
- Facilities Department management attended EFMA meetings November 14 & 15 in Prince George
- C.M. Finch Elementary Fire Safety Sprinkler System pump was installed on November 27th
- Front Loader Training for four Labourers is upcoming
- Grandhaven building is being evaluated for issues with floor
- Hudson's Hope School - looking into quotes for a new air compressor
- Labourers are fully deployed with snow removal across the District
- Posting out for a vacant labourer position

Safety & Custodial

Safety

- See "Yearly Comparison" and "October Stats" (*see below*)
- Safety Training Module was launched November 1 and it was a great success! All onboarding courses have been updated and there has been a good response from staff.
 - Setting up the Security Awareness Training course
 - Next steps with Safety System is to implement area specific monthly inspections (ie. lab/shop areas)
- Supporting all sites to ensure first aid requirements have been implemented
- Flu vaccinations clinics have taken place with 28 staff participating
- District of Taylor Full-Scale Evacuation Drill Report/Debrief has been completed
- Training assessment completed for Facilities with training scheduled in coming weeks
- Conducting a defensive driving course for Facilities staff
- Preparation for upcoming Emergency Planning regulation changes in the new year; sites will be provided templates to update chemical inventories

Custodial

- A four site shuffle in personnel took place due to a resignation
- Preventative maintenance/repair plan is underway for all custodial equipment

Technology

- In follow up to IBM's recommendation, all school firewalls have been updated to the newest version
- Two additional cameras have been installed and are operational in the Grand Haven parking lot
- Cyber security posters have been deployed and Cybersecurity training for staff is being done throughout the District
- Our SD60 intranet (Sharepoint) sites are now backed up using a new backup service (Veeam O365) that has a seven-year retention period

Transportation

- Mechanic posting up to add capacity to Transportation department
- Prespatou passenger van has undergone repairs and is back
- Completing the CVIP's (Commercial Vehicle Inspections) for the last three buses due by November 30th. CVIP's have been spread over 10 months to ensure we have time to complete them for the rest of the fleet

